

# Newsletter to Parents July 2021

Edited by Mrs Sahi and Mr Smeath



## Herschel *Grammar School*



Parents and all visitors to the school should enter the building through the main reception area at the front of the school. Please do not use the pupils' entrance. Safeguarding our pupils on the school site is a priority.

### Newsletter to Parents Highlights

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#### Dear Pupils and Parents,

I think perhaps we all welcome the end of a very challenging school year, coinciding as it does with the lifting of some of the restrictions on our lives. At the Year 8 presentation event last week, Mrs Rodriguez talked about perseverance, resilience and kindness, and for me the stand out success of the year has been how much our pupils and staff have lived these three qualities. They have been relentlessly and enduringly resilient and kind. It is this that has meant that pupils have had the best possible support and learning across the year.

You will see from the newsletter just how many opportunities we have still been able to provide for pupils and how much they have enjoyed getting involved in them.

You will also see that this year we have a number of staff moving on from Herschel, including some who have been with us for a very long time. I hope you enjoy the interviews pupils have conducted with some of them. In addition:

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for our  
latest news, reminders and  
useful retweets!

- Miss Khan (Biology Teacher) is leaving us to get married and move to east London. Congratulations to her and all our best wishes for her future.
- Mr Lottering also leaves us. He has been covering Mrs Firme's maternity leave and we thank him for all the support he has provided in Science this year.
- Mrs Khanam is moving on to start her teacher training in September. We thank her for all the lessons she has covered for absent colleagues and her teaching in the Drama department over the last half of this term. We wish her luck with her training and know she will have a successful career as a teacher.
- Mr Syed has a fabulous opportunity to teach in Dubai. Best wishes to him and his family for their exciting new adventure.
- Finally, Mrs Thorne, our Admissions Officer, is leaving us after 17 years at the school. For many pupils and parents, she will have been their very first point of contact with the school. She has helped a whole generation of Herschel families to negotiate our very complicated admissions and 11+ testing arrangements, but most of all we will all miss her warmth and kindness.

In September I will write to pupils and parents to introduce the new staff and to share changes in roles and responsibilities.

We have much to look forward to next year, not least the hope of fewer restrictions for staff and pupils. Given the speed at which the pandemic situation can change, I will wait until late August before I share the arrangements for returning in September.

I hope our wonderful staff and students have an opportunity to relax and enjoy some sunshine over the holidays. It's important to have some fun and enjoy time with your families. I look forward to seeing you again in September.

***Ms Rockall, Headteacher***

## **Staff Interviews**

### **Mrs Oxley, Assistant Headteacher/Mathematics**

*Interviewed by Mathu Sivayogan*

#### **How has the school changes since you first joined?**

"Well, since I joined 32 years ago, we'd be a bit surprised if the school hadn't changed. It's the same building, but on the outside, instead of blue and white, it was sort of green; prior to that, because Slough had been a part of Buckinghamshire, we had a sort of crest that went with that. The school was much, much smaller – we used to have only 3 tutor groups per year group, and nearly all the children came from Slough; there were certainly no coaches coming from Southall, Hayes or Reading. In fact, most pupils walked or came by public buses, and some rode bikes – the bike sheds used to be completely full! Maybe there was a computer in the school office, but nowhere else, and teachers wrote with chalk on blackboards and no projectors of course, so Maths teachers wrote masses. A stick of chalk often used to run out by the end of lessons, so there would be a moment when fingernails would scratch the chalkboard and make all the students squeal; even the teachers! If we wanted to show a video clip in PSHCE, we had to book a television, manhandle it to the classroom, set it up, and hope pupils could see it. We also didn't have blue and green stairs, but rooms were labelled N and S; North and South! We have some Year 10s who are still confused by B and G, just imagine how they would cope with N and S!

We didn't have an AstroTurf, nor MFL block, and the Sports Centre we have now was not built. Instead the Sixth form Centre was the teaching area for PE lessons; the study room was a gym, and the exam hall was the sports centre. As for uniform, the girls wore green and white striped shirts – I thought they were rather nice, and the boys wore the normal blazers and ties. Some of the girls petitioned, asking for blazers and ties, so there you go. Some of those girls may even have been your parents (yes, I taught some of your parents!) so maybe you know who to blame if you don't like wearing a tie or blazer!"

**What's one thing you'll never forget about Herschel?**

"I might have been driving to the same building for the last 32 years, but a school is not only a building; it is a community. I think a strength of the school is the community which pulls everyone together, particularly when things are harder."

**What's been the highlight of teaching at Herschel?**

"Seeing timid Year 7s enter the building on their first day, seeing pupils who think they are "no good at Maths" and seeing the progress they make as they move through the school. Also, hearing from ex-pupils who have not found their time at school easy, and who needed a lot of support over the years, or simply perhaps if they remembered being taught by me, and seeing where they are now - that is definitely one of the highlights."

**What do you hope to do next?**

"Not having an alarm that goes off as early every morning! I'm retiring from teaching and I look forward to less structured days, spending more time with my family and holidays out of school holiday time. I haven't got lots of plans; I'm almost looking forward to having no plans!"

**What's something you wish to impart to all your students?**

"Believe you can do it, and understand that there are no short-cuts to deep understanding. Also, to persevere and always stand up for what's right, even if your friends disagree."

**Do you have anything else you'd like to say to your students, or the student body?**

"I just want to wish you all the very best for next year and whatever is around the corner. You've really learned in the last 18 months to adapt to change, and perhaps being away from the classroom has helped you to value the opportunities available to you at school. So, make the most of your time at school, contribute to the community, and truly make a difference."

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**Interview with Mr Parker, PE**

*Interviewed by Sameeha Rizwan and Ezekiel Ndukav*

**How has the school changed since you joined?**

"I don't think the school has changed drastically... and I don't think that it's a bad thing either. When something isn't broken, you don't fix it, and there's a lot here that we do at Herschel that's really, really good. Some of the big changes have been forced upon us with the pandemic, and not all of them have been bad; you know, the way that we now can converse over Microsoft Teams is good, and the way that we move around the school is a lot better. So, I think that there have been some changes, which hopefully next year, we consider keeping some of, which might just improve what's already a very good school."

**What's the one thing you'll never forget about Herschel?**

"Probably the students; it was a very, very difficult decision to leave, because Herschel is such a good school and I'm really happy here. The students are here to learn, and want to learn, and are very keen and eager, and that makes the job of a teacher so much easier. Definitely the students for me."

### **What's been the highlight of teaching at this school?**

"If I had to pick one highlight, probably seeing my tutees develop. Because, obviously when you come in quite young transitioning from primary school, it's so nice to see how you grow into what are some incredible young men and women."

### **What do you hope to do next?**

"I hope to play a lot of golf. So, I'm moving back to Ireland, and I will teach in Ireland, and I intend to teach in some different schools for a year; a behavioural school, and school for special educational needs. Once I've sort of gained that experience, and helped them, maybe secure my long-term teaching post that'll do me until I retire."

### **What do you want to impart to all your students?**

"I think it would be to believe in themselves, you know, set goals no matter how aspirational they may be, and to work towards them. I think the vast majority of students in Herschel really do have the ability to reach high and get whatever they want to achieve, even if it seems on the surface quite far away."

### **Is there anything else you'd like to say to the student body?**

"One thing I would like to say to them, other than goodbye, and thank you for all the amazing memories, would be to make sure that they build balance into their school day and school life. In Herschel, especially when we move into GCSE and A-Level in the Sixth Form, some of our students get very focused, and tunnel-visioned onto the grades that they are going to achieve at the end. While they are very important, there are a lot of other skills, traits and aspects that we can pick up through creative arts and different mediums that will make that student more rounded. So, to have the belief in themselves that they will get the grades they should get, and don't put everything else at the back, and solely focus on those, because that's when we can have burn-out: if something came up and we didn't get it, it's not the end of the world. I really would like them to maintain all their other interests; sport, art, music, whatever that might be."

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## **A goodbye from the Library!**

### **Interview with Mrs Downs**

*Interviewed by Mihika Chopra and Joshua Mugo*

### **How has the school changed since you've first joined?**

"From the very beginning, I found Herschel to be a very friendly and welcoming school, and it still is, despite now having so many more students."

### **What's one thing you'll never forget about Herschel?**

"As a qualified Librarian, my brief was to encourage Reading for Pleasure, and I hope that is what I have done. I have been very lucky to have had weekly Library lessons with Year 7s and 8s so have been able to introduce a wide range of authors and genres to the students. A few years back I introduced a reading scheme; Accelerated Reader, and our reading levels are now amongst the highest in the country. The lessons were often so buzzing with testing, quizzing, choosing and issuing books, presentations, etc. that it was sometimes difficult to get in the 20 minutes of quiet reading! I think the students especially liked the Jelly Beans rewards!"

### **What's been the highlight of teaching at Herschel?**

"What makes this job so worthwhile is just having students say that they love reading and if I've played a small part in that then that's my reward. I am still in touch with students that left Herschel many years ago and I want to say a huge thank you for all the good wishes I've had from them and current students at Herschel."

### **What do you hope to do next?**

"I am the proud grandparent of a gorgeous two-year old boy, with another on the way, who lives on the South Coast, and I will now be able to divide my time between there and Maidenhead. I will be able to play lots more tennis, improve my very poor golfing skills, kayak, and bike ride to my heart's content. To be able to read now; whenever I like – what a joy!"

### **What's something you wish to impart to all your students?**

"As most students will know, my mantra in every lesson is: **"It is statistically proven that if you read for pleasure for at least 20 minutes every day, your grades will improve – across all subjects!"** I hope students will take this on board and that the school will continue to reinforce it. Lockdown has been a huge challenge: trying to encourage students to read via online lessons was difficult enough, but on their return, not being able to choose books physically set a huge task of 'Recommendations', 'Reservations', and 'Click and Deliver'!"

### **Do you have anything else you'd like to say to your students, or the student body?**

"I run a book club called **Literary Detectives**, which is now online and have not been able to devote much time to it in recent times. I am hoping to be able to continue with the club when I retire which should be good fun and a way of keeping in touch with my keen readers! Anybody who isn't already a member and fancies chatting about books, or reading, please let me know!"



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## Interview with Mr Amod, Head of Psychology

### How has the school changed since you've first joined?

In the four and half years there has been a growth in pupil enrolment both in the lower years and the Sixth Form. For me this only emphasises what we already know; that Herschel is an excellent school, and pupils and parents are willing to travel a good distance to get a quality education.

### What's one thing you'll never forget about Herschel?

Apart from my very supportive colleagues, I will definitely miss the pupils, especially my Psychology pupils who are simply the coolest!

### What's been the highlight of teaching at Herschel?

There are several but the highlight for me is the Talent Show, where watching young people put on a brave face to sing, dance or play musical instruments on stage is simply amazing. To be honest, I was always pleasantly surprised to see that some of the performers were exceptionally talented. Prior to the Talent Show, I would not have guessed they had such awesome talent. So well done to those pupils! And, of course, no end of term and build up to Christmas would be the same without the famous whole school (pupils & staff) singing of Twelve Days of Christmas. I have never witnessed this in any of the many schools I've worked at and it creates such an awesome atmosphere. So a **BIG** well done to all at HGS!

### What do you hope to do next?

Unfortunately, having lived in the UK for 19 years, I have decided to go back to South Africa based more on circumstances rather than choice. So, after 26 incredible years of teaching I am going back to take care of my mum and manage the family business.

### What's something you wish to impart to all your students?

My Psychology students - always believe in yourself and remember that it is okay to get things wrong or make mistakes because that is how learning takes place, that is how resilience is built and how experience is gained. Experience is the best teacher. Life is full of peaks and troughs but never a straight line just like the ECG we discussed in class. So please do not stress too much because in the end everything will be just fine as long as you are willing to put in the hours and work hard, for in life there is no short cut to any place worth going unless you also make time to relax and recharge. Do remember **YOUR** inner locus of control! Last but not least, thank you being an important part of journey in life and you will forever be remembered. Stay blessed!

### Do you have anything else you'd like to say to your students, or the student body?

All young people have the ambition to become a doctor, an engineer, an astronaut, a pilot, the next president/ prime minister, footballer or even the best job on the planet – a teacher! You believe you can achieve all of this **BUT** eventually you grow up. As you navigate your way through life the **AMBITIONS** don't change, they are still there within you. Unfortunately, they seem to become a little less achievable because you gradually stop **BELIEVING**. You stop believing that it can come true or it can't be achieved and you fill yourself with doubt. Well, if not you, perhaps someone else has or does. All you need to do is pick yourself up never stop **BELIEVING IN YOURSELF** and do ask for help because nobody can do everything by themselves.

Best wishes to all at HGS – Mr Amod

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## **A Level Geography Trip 2021**

*By Gurkirath Kaur Johal*

On Friday 25th June 2021, the Year 12 A Level Geography class took a field trip to East London to visit London Olympic Park in Stratford and the docklands in and around Canary Wharf. The aim of the trip was to study different regeneration projects that took place there and to look at the resulting impacts.

The first thing we did in the morning was visit the Orbit, a 115 metre tall metal sculpture and observation tower. The view from the top was absolutely magical. We could see from the West Ham United stadium to Canary Wharf. In the Orbit, we took pictures of the views which were picturesque but which also showed how much construction was still actually going on to finish the regeneration of Olympic Park.

From there, we moved on to visit Westfield and the Stratford Centre. The aim of this visit was to assess how having a newly built Westfield caused negative impacts in the Stratford Centre. One of the findings was that as Westfield was more visually appealing it had more visitors than the centre, which caused the same shops in both, e.g. Subway, McDonalds, T.K.MAX, to be more expensive in Westfield.



Next, we moved on to visit Canary Wharf and its surrounding area. Here we saw that it was well maintained and very visually appealing. Another finding was that shops and food areas were very expensive.

We then took the Emirates Cable Car across the Thames, which was extremely exciting. On the cable cars, we could see a panoramic view of London which helped us to see just how much of London was still under construction for the regeneration. This helped show the scale of the projects.



Finally, we went to see the London Docklands and visited the Dockland Museum. The museum itself was very informative and helped us understand the history behind the Docklands and the important role that they played. It also helped us understand the impacts, both positive and negative, of what happened when they closed down and became part of the ongoing regeneration. During the visit to the Docklands we also went to see the old cranes used and got a full understanding of just how big and vital they were for the functionality of the Docklands. We also had time for a visit to the Excel Centre and the Royal Victoria Dock Bridge where we were able to see London City Airport.



Overall, the trip was very successful, informative and beneficial for our understanding of regeneration. Thank you very much to the Geography department for planning this for us!!!

## **Engagement with the Holocaust Educational Trust - why Auschwitz is still relevant today**

***By Mihika Chopra Deputy Head Girl and Simar Jaspal***

Over the course of 3 weeks, three Year 12 pupils took up the opportunity to complete an online course; Lessons from Auschwitz Online. We attended 3 webinars, and completed various modules, each provoking deep thought into the Holocaust; we considered the definition of the Holocaust, got the opportunity to hear a wonderful woman named Janine Webber give her testimony, as well as getting to view the arrival area, barracks, and entrance to Auschwitz-Birkenau Memorial and Museum, via virtual reality, whilst gaining many insights into the harsh and brutal reality of the

Holocaust. Within our last session, we engaged in a commemoration with Rabbi Shaw, and heard some beautiful words spoken in remembrance of those who were murdered during the Holocaust.

We also grappled with difficult facts: 6 million Jewish people were murdered. An unimaginable number - how could we even begin to comprehend the sheer amount, and complexity of this statistic? The Holocaust is defined as the murder of 6 million Jewish men, women, and children, by Nazi Germany and its collaborators during the Second World War. However, by thinking of the Holocaust in statistical terms, we can fall into the trap of thinking of those Jewish people murdered as a faceless, nameless, homogeneous group with little relation to our own human experience. As such, we unfortunately tend to forget that each victim was a person who had a name, identity, and a story. Without understanding who these people were, it is impossible to truly be able to realise and understand the impact of the Holocaust, the loss involved and the void left after it.

There were multiple ideas which we were struck by, particularly the difference between extermination and concentration camps; extermination camps were made with the intent to kill, whilst concentration camps were generally created for incessant slave labour. Also, what was impressed upon us was the importance of humanising both the victims, and the perpetrators of the Holocaust. This was particularly challenging, as the perpetrators who participated in the Holocaust had a choice - there is no historical evidence to inform us that those who didn't want to actively participate would be punished in any way. In fact, they were often assigned different posts: guarding prisoners, or driving trains, as the Holocaust required the transportation of 11 million Jews across Europe. Furthermore, the fact that so many victims did not even consider themselves Jewish as the defining part of their identity was eye-opening. The truth is, we do not have one characteristic which defines us; be it our race, ethnicity, gender, religion, or sexuality. Human beings are not defined by one singular quality or trait. The same way, the victims of the Holocaust were not only Jewish, but they were also mothers, fathers, brothers, sisters, bankers, shoe-makers, industrialists, farmers, business-owners; human beings like the rest of us. Hearing the struggles, and sacrifices, the unimaginable situations prisoners and victims were subjected to was truly horrific and it made us consider our own problems from a completely different perspective.

Overall, although we would've liked to physically visit Auschwitz, we were able to truly think about how an event such as the Holocaust was even conceivable. As Primo Levi, an Italian Jewish chemist, partisan, Holocaust survivor, and writer put it: "Monsters exist, but there are too few in number to be truly dangerous. More dangerous are the common men, the functionaries ready to believe and to act without asking questions." Thus, we must all be willing to realise our mistakes, have productive discussions, and most importantly, question our decisions. Elie Wiesel, a Nobel Peace Prize winner and Holocaust survivor, who wrote the internationally acclaimed memoir, "Night", wrote: "whoever listens to a witness, becomes a witness". It is our responsibility to remember, and ensure that those around us also remember, never being bound by the chains of ignorance.

## **Year 7's Bug Club** ***By Dihain Fernando***

I was so happy when Bug Club started in the Year 7 playground on the first week of May. It is personally a big achievement for me to become a member of the club. At present I am a member of an amateur entomology society (entomology means the study of bugs or insects). I also have been to many fairs like the AES annual fair and Bugfest where I got the opportunity to buy most of my pets (two tarantulas and two millipedes). I also once got the rare opportunity to go to a

backstage tour at the National History Museum where I met Mrs Jan Beccaloni (the museum curator of Arachnids and Myriapods) and I saw the massive collection of preserved spiders and even held a giant horseshoe crab (it was heavy).



**Horseshoe crab**

I love the Bug Club as I can share things that I know or like to talk about (like bugs) and not have that crowd of 'ewws' for each time I talk about creepy crawlies. It will also help other children who have this same problem and just want to talk about bugs. It can also help reduce entomophobia and arachnophobia.



**My pet tarantula**

Why I think it's important for everyone to study bugs:

- Over a third of what we eat is made from bees using pollination
- Insects have been on the earth longer than us and we are descendants from bugs from a billion years of evolution
- Fruit flies were the first creatures that were sent to space
- Cockroaches can survive radiation

Bug Club can have the power to educate children on bugs and how they live and their habitats instead of just learning about 'oooh bugs scary horrible' and they will learn much more as the club moves forward.

In the starting days of Bug Club, I found a dragon fly larva belonging to a hawkler dragonfly species near the pond which resemble a one I had in acrylic resin from a magazine series called 'Real Life Bugs'.



**Hawker dragonfly**

I also think the Bug Club is important as there are many jobs which children want that might use the Bug Club as a stepping stone to a career. Jobs include biodiversity officer, zoologist, biologist, medical entomologist, exterminator or entomologist in general. I know many club members would want to have these kind of jobs and the Bug Club would greatly help them to achieve getting them.

### **HGS swamped the SWiM Final Awards Ceremony – Winners of 5 out of 12 awards!!!**



We are proud to share the success of our Year 12 Young Enterprise teams who have emerged winners at the SWiM awards presentation held in April 2021. We won 5 awards in 4 out of 6 categories!!!

Both the companies have worked hard in these trying times. It surely is a huge victory, with numerous disruptions due to lockdown, and with everyone working remotely amid all the restrictions in place.

All teams from the Slough, Windsor and Maidenhead area took part in the competition. They were given 10 minutes to answer questions from the judges.

Team INTEGRA were awarded the RUNNERS UP FOR THE BEST BUSINESS PLAN

And Team IURA was recognised as a passionately committed enterprising team that received numerous awards in the SWiM final awards ceremony including the ultimate '**COMPANY OF THE YEAR**' award. In addition, they were also crowned as the company with the BEST BUSINESS PLAN, BEST INTERVIEW award and the BEST AT THE TRADING STATION AWARD.

**Mrs Malik**

**Centre Lead Young Enterprise**

## **Year 10 Sports Day**

**By Insiya Jafri**

As Thursday 24th June approached, a certain competitive atmosphere lingered in the air as everyone came back from their first lessons, dressed in various colours depending on their tutor group. People beaming and excited chatter was all you could see as preparations and events were being set up. The first sports day after a very, very, long time was finally here. We were all split into our tutor groups and given sections on the field where we would stay for the time being. A wide range of activities ensued from track events, to javelin and high jump, all accompanied by a cacophony of cheers, claps, and encouraging screams, especially in the shuttle relay and 4x100 metre relay, which earned the most shouts out of all of the events and led sports day to an excitable, happy, and wholesome end. It truly was an astonishing battle of the form groups, with 10E girls and 10H boys coming out on top once the scores were in.

## **Year 8 Sports Day**

**By Burhaan Yahya 8S**

Sports day this year went really well. It was a really fun event and a great experience altogether; everyone partook in at least 1 event so had a chance to show off their different skills. The sports completed were mainly Olympic ones, with a range from 100m sprint to the high jump, from javelin to relays, from discus to long jump. All sports were fun and great to watch and take part in. Due to a new type of testing we weren't able to do sports day in an official sports centre, but it was rescued by the teachers who quickly arranged for it to take place in school and thought of a really effective way to carry it out. All the students were good sports, no-one put anyone down, and the teachers were greatly supportive; they had to arrange this event so no Covid restrictions were broken and in such a short amount of time. It felt like it was meant to be, and was genuinely one of the greatest experiences of my life. I greatly thank my teachers for arranging this event, and I firmly believe that they are incredible people.

## **Biology masterclasses held by Royal Holloway University**

**By Seema Jha and Maryam Malik**

Every Tuesday for the last 13 weeks, the Biology department at Royal Holloway University London held a fantastic masterclass. Over 300 students from all over the country took part in the programme, coming together once a week in the evening to learn about Biology.

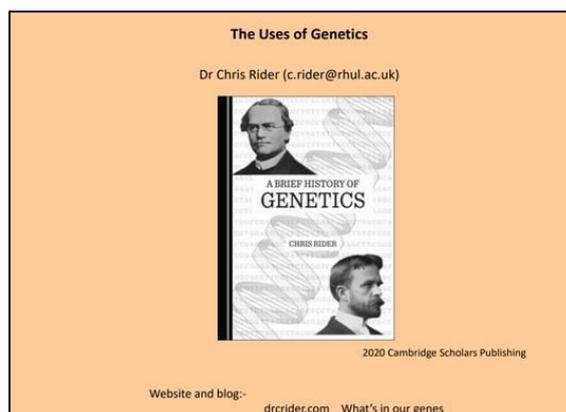
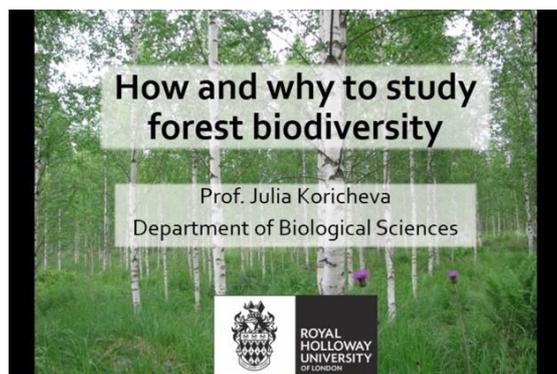
Professor Laszlo Bogle was responsible for running the programme and put together the entire event for students to attend virtually. The programme was conducted by the University professors and doctors, who are also active scientists working on current research and who taught us about their discoveries.



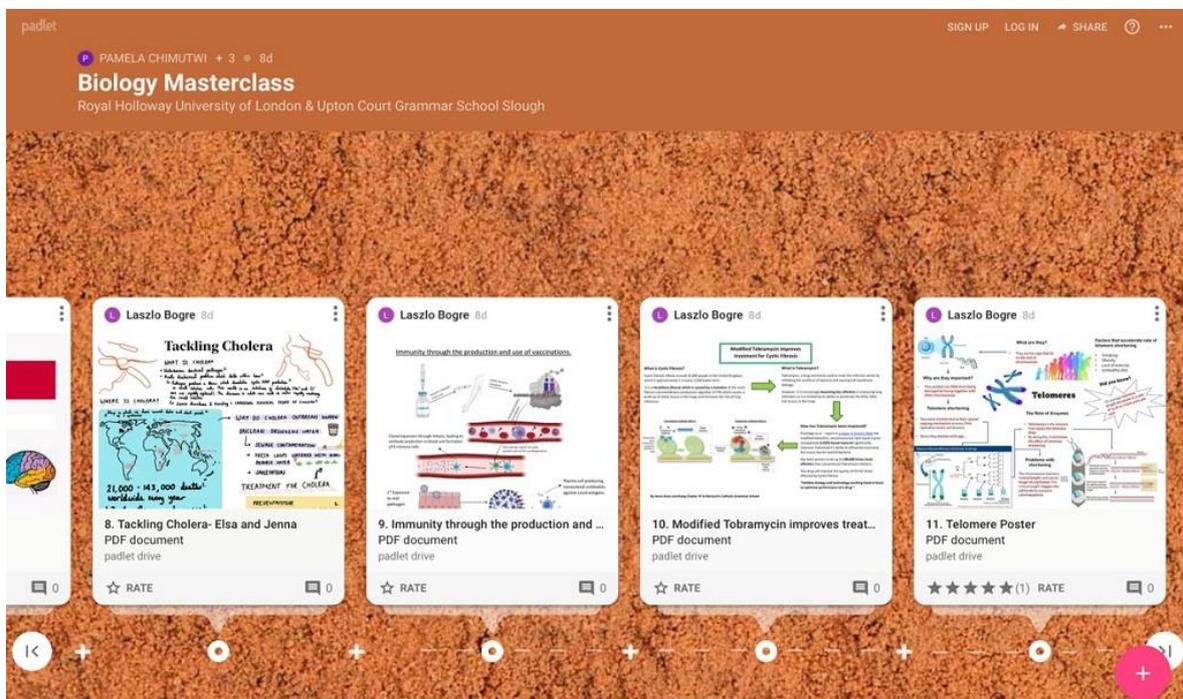
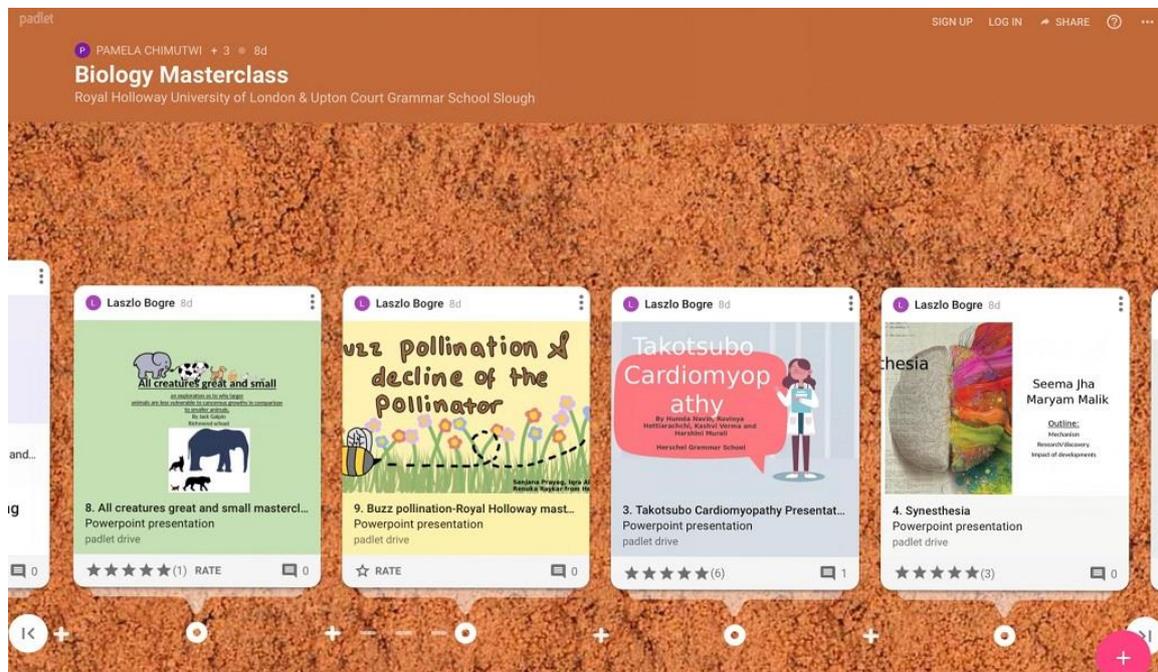
Every week, one of these leading specialists would host a presentation about a topic relevant to their field of work, allocating time to Q&A sessions. Some examples of the topics included Tuberculosis, genetic engineering, surgical implications, as well as promoting the research surrounding the world of Plantae. Furthermore, the discussion of current issues such as Covid-19 and the biology behind the virus were also discussed.

As well as specialist lecturers, the masterclass offered a wide range of topics of discussion, appealing to aspiring medics and biologists, all while consolidating the knowledge we had from AS Biology. The masterclass demonstrated an excellent atmosphere for what studying Biology would be like, the lectures as a taster for what University education is like. The lectures were very well presented and inspired interest in the various topics that were talked about.

The professors provided a wide range of resources including an array of reading recommendations as well as access to all recordings and presentation slides from the online meeting sessions, giving every student a chance to attend the meetings if they couldn't make it live.



The programme also gave us the chance to conduct research on a topic of our choice which allowed us to give back to professors and show them how engaging we found the classes in the form of a 1 page introductory abstract to the topic of choice. The best abstracts were chosen to present either a poster or present a presentation at the symposium. Three teams from Herschel Grammar School were chosen to present and one team to create a poster, for their individual topics, in Royal Holloway's end of programme symposium, going onto win prizes; a testament in itself to how much we all enjoyed partaking in this event.



## Senior Prefects Introduction

*By Mathusaan Sivayogan (Head Boy) and Rovinya Hettiarachchi (Head Girl)*

It seems to be the basis of most conversations now, but the pandemic has reshaped our lives entirely, from the lockdowns and the changes in the ways we interact with each other, we have had to adapt to this alien environment and adjust our daily lives around it. Going into the next

academic year, the senior prefect team hopes to reinvigorate the sense of community that the school has missed during the last year and further enhance both academic and extra-curricular opportunities for all years of the school. Assuming it is safe to do so, we hope to set up more activities that facilitate student interaction.

Our senior prefect team recently underwent some training delivered by good friends of the school and wider community, Aik Saath. Through this training many of us were able to hone the skills that will enable us to fulfil our roles capably in the next academic year. The activities that we took part in helped the team get to know one another and helped us to identify everyone's strengths and personalities within a teamwork environment. Success came from the fact that by the end of the day, we all felt we were part of a single unified team that would be able to work together effectively and the confidence to deliver our tasks to the best of our abilities next year.

### **Celebrating Creativity at Herschel**

*By Miss Shafique*

*Head of Art and Design*

Please take a moment to appreciate some exceptional pieces of Art from this term. A huge well done to all the students who stepped up to the challenges and gave it their best. There was so much talent and high quality work that the Art Department would probably need to publish their own newsletter to share them all!

Wishing you all a lovely summer break with lots of creativity thrown in!



Year 7



Year 8



Year 9

## Top 20 Year 7 students

Well done to the Year 7 students who received the most reward points over the summer for a range of reasons including: Teamwork, Perseverance, Good Effort, Kindness and so on. There will be plenty of opportunities for all of Year 7 to be awarded with reward points in Year 8. Well done to all of Year 7 for their ongoing hard work over this year. I am very proud of you all. Have a lovely summer break!

**By Mrs Barton**

Number	Surname	Forename	Year	Reg	Count
1	Abraham	Samuel	Year 7	7H	59
2	Mardithaya	Nishchay	Year 7	7H	54
3	Bhatkal	Anvi	Year 7	7H	53
4	Ghuman	Harmani	Year 7	7H	52
5	Ghate	Yashita	Year 7	7R	50
6	Patel	Param	Year 7	7S	50
7	Sharma	Yatee	Year 7	7H	48
8	Hiregoudar	Saanvi	Year 7	7S	47
9	Kaur	Simran	Year 7	7H	47
10	Bhatt	Deeya	Year 7	7R	45
11	George	Meridith	Year 7	7E	45
12	Vahisan	Thamilavai	Year 7	7S	45
13	Aslam	Ana	Year 7	7S	44
14	Sunthararupan	Pavishan	Year 7	7S	44
15	Karwa	Saanvi	Year 7	7S	43
16	Allen	Ashantae	Year 7	7S	42
17	Sharma	Nancy	Year 7	7R	42
18	Mujeeb	Anya	Year 7	7S	41
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## Stay Safe Online

Please find below the details of the NSPCC updated pages of support for parents about keeping children safe online.

Pupils may be spending more time online over the summer and with routines changing young people may have seen something that isn't appropriate. It might be that an innocent search has led to a not so innocent result, or children might look for things because they are curious. So what do you do?

The NSPCC have put together top tips for parents to know exactly what to do if it happens.

[What to do if your child sees something inappropriate online \(net-aware.org.uk\)](https://www.net-aware.org.uk)

## Looking for Talent

We would love to hear about our students' achievements in the wider world. Please send a brief description of any such outstanding successes to [talented@herschel.slough.sch.uk](mailto:talented@herschel.slough.sch.uk), stating the students' name and form.

We will celebrate them in forthcoming newsletters.

*Mrs Smith, HPP Co-Ordinator*

